PHIL 100: Introduction to Philosophy
TR: 11-11:50, F: 9, 10, 11, 12 | Prof. S. Sedgwick
Who am I? How am I different from other creatures, from other individuals? What is the source of my identity, and is my identity something I can control? What does it mean to be human? How can I make my life meaningful? These questions will be the focus of our attention in this introduction to philosophy. Readings from authors such as: Kant, Marx and Sartre. There are no prerequisites for this course. General Education: Individual and Society.

PHIL 100: Introduction to Philosophy
W 5:30-8PM | J. Gottlieb
This course will be an introduction to philosophy focusing on three general thematic questions: (1) Is there a god? (2) What is the relationship between mind and body? (3) What is knowledge? We will be reading both classic and contemporary resources addressing each of these questions. General Education: Individual and Society.

PHIL 100: Introduction to Philosophy
MWF 10-10:50AM | N. Shoaibi
Do you know that you are actually looking at a piece of paper right now and not dreaming? How can you be sure? Are you justified in thinking that if you let go of your pen it will fall to the floor? We will explore these and similar questions by studying the works of some of the most prominent modern philosophers: Descartes, Hume, and Kant. General Education: Individual and Society.

PHIL 101: Critical Thinking
TR 10-10:50AM, F 9, 10 | Professor J. Whipple
Increase your powers by learning critical thinking! Critical thinking will enable you to better understand, evaluate, and defend the beliefs that make up your worldview, as well as the competing beliefs offered by others. We will learn the basics of deductive and inductive logic, formal and informal fallacies. Then we will apply those skills by evaluating various forms of reasoning offered in scientific, moral and popular contexts. General Education: Individual and Society.

PHIL 102: Introductory Logic
MW 11-11:50, F 10, 11, 12 | Professor M. Almotahari
This course is designed to introduce students to basic concepts of symbolic logic and to provide practice in using formal logic to analyze arguments. We will learn the basics of deductive and inductive logic, formal and informal fallacies. Then we will apply those skills by evaluating various forms of reasoning offered in scientific, moral and popular contexts. General Education: Individual and Society.

PHIL 103: Introduction to Ethics
TR 10-10:50AM, F 9, 10 | Prof S. Fleischacker
What is happiness? How important is it? We will look at a variety of definitions of happiness, and views of how it is connected to being a good person, and having a good life. General Education: Individual and Society.

PHIL 104: Introduction to Political Philosophy
MWF 9-9:50AM | M. Hurwitz
Guns, drugs, and sex—what are the proper limits of government in regulating products and activities deemed harmful or threatening to society? In this course, we will explore this question after gaining a foundation in the central ideas of modern western political theory. Gen Ed: Individual and Society, Understanding US Society.

PHIL 107: What is Art?
MW 3-4:15PM | N. Curry
What do Drake’s “Hotline Bling,” manga, and horror movies have in common with Beethoven’s Fifth Symphony, haiku poetry, and Shakespeare’s plays? We may say that they are all works of art. In this course, we’ll ask the question “What is Art?” and take up some of the issues that arise when pondering the role that art plays in our lives. Gen Ed: Creative Arts.

PHIL 110: Philosophy of Love and Sex
MW 11-11:50AM, F 10,11 | Professor A. Eaton
What is it to love as a lover rather than as family or friends? What is the nature of sexual desire; how does it relate to love, to sexual activity and sexual pleasure? Other topics may include perversion, masturbation, trans-gender identity, prostitution, pornography, pedophilia, incest, rape. Gen Ed: Individual & Society.
PHIL 115: Death  
MW: 10-10:50AM, F 9,10 | Professor A. Gray  
There are few certainties in life, but one of them is that it ends. You, and everyone else you have ever met, will one day die. What does this mean for us? In this course, we take a philosophical approach to death. We ask questions like: Can we imagine an afterlife? How should I feel about my own death? How should the knowledge that I will die affect how I live? Individual and Society.

PHIL 116: Medical Ethics  
MW 12-12:50PM, F 11 or 12 | Professor D. Hilbert  
Is it an ethical problem that some drugs cost over $100,000 for a year's supply? Is it ever OK for a health provider to lie to a patient? In what circumstances is it OK to withdraw life support from a person who can't make their own choices? The course will look at moral issues that arise in the modern health care system.

PHIL 201: Theory of Knowledge  
TR 3:30-4:45PM | Professor D. Sutherland  
What can I know; how can I know it? This course will consider various issues concerning the nature of knowledge. For example, is it possible to have a priori knowledge that does not depend on the senses?

PHIL 202: Philosophy of Psychology  
MW 9-9:50AM, F 8, 9 | Professor D. Hilbert  
We have minds, we have brains; the two are clearly connected. But what exactly is the relation between the mind and body? Are they separate but interacting, only one thing with two different descriptions, or is the mind nothing at all? Does the question even make sense?

PHIL 204: Introduction to Philosophy of Science  
MW 10-10:50AM, F 9,10 | Professor J. Jarrett  
This course will be devoted to a philosophical analysis of issues in science: scientific reasoning, the structure of scientific theories, the nature of scientific laws, the confirmation of hypotheses by evidence, scientific explanation, the realism/instrumentalism debate, logical empiricism, scientific revolutions. Prerequisite: one course in philosophy, junior or senior standing in the sciences, or consent of the instructor.

PHIL 210: Symbolic Logic  
MWF 12-12:50PM | Professor J. Jarrett  
This course provides a review of truth-functional logic (the main focus of PHIL 102, which is a prerequisite for this course) and a thorough treatment of the principles (regarding semantics and formal proof) of first-order predicate logic ("quantification theory") with identity.

PHIL 220: Language and Logic  
TR 11-11:50AM | Professor J. Jarrett  
A general introduction to Aristotle: his metaphysical, scientific, and ethical views, and his influences on later philosophical thought. Prerequisite: One course in philosophy or the consent of the instructor. (Same as CL 221.)

PHIL 221: Aristotle & His Successors  
TR 11-12:15 | Professor G. Sinkler  
A general introduction to Aristotle: his metaphysical, scientific, and ethical views, and his influences on later philosophical thought. Prerequisite: One course in philosophy or the consent of the instructor. (Same as CL 221.)

PHIL 224: Kant and His Predecessors  
TR 2-3:15PM | Professor S. Sedgwick  
Our focus in this course will be the transition, in the theory of knowledge, from the empiricist programs of Locke and Hume, to the transcendental philosophy of Kant. Our main texts: Locke's Essay Concerning Human Understanding, Hume's Enquire Concerning Human Understanding, and Kant's Critique of Pure Reason. Prerequisite: One course in philosophy or instructor's consent.

PHIL 232: Sex Roles: Moral and Political Issues  
MW 3-4:15PM | J. Baxter  
This course explores the ethics of global sexual politics. What are sex and gender? Is one's sex and gender identity a personal choice, or a social institution? How might race and ability complicate sexual politics? Is there an ethical concept of sexual perversion? What is the value of marriage and monogamy? What is the moral status of prostitution? (Same as GWS 232.)

PHIL 300: Fundamentals of Philosophical Discourse  
TR 12:30-1:45PM | Professor A. Laden  
A course designed to demystify the process of writing in general and philosophical writing in particular. We will read and talk about writing and presenting ideas, and figure out how to get better at it. Required for all philosophy majors, especially juniors and seniors.

Interested in philosophy courses?  
Need advice?  
Ask your favorite instructor, TA, or Departmental Advisor Mr. Albert Hernandez (ahern093@las.uic.edu) or Director of Undergraduate Studies Professor John Whipple (jwhipple@uic.edu)!